

THE ISSUE OF ARABISATION IN THE ALGERIAN EDUCATION SECTOR

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ABSTRACT

One of the most significant dilemmas that Algeria has had to challenge since 1962, relates to language. It is considered as the only Arab community which swallowed the most substantial colonial French impact for more than a century. In order to restore and recover a previously oppressed identity and personality, the newly free nation urged to implement a language policy called Arabisation as a massive system, especially in the educational sphere which remains up to now highly problematic. Therefore, This paper presents the language policy (arabisation) pursued in Algeria since independence. The first parts of the paper emphasize on defining the concepts of language planning and arabisation. The next section provides an overview on the arabisation process and its effects on the educational system throughout distinct periods. The following part explores the problems resulting from arabisation. Finally, the paper argues that the process has failed as a result of miscellaneous factors.

KEYWORDS: Algeria, Education, Arabisation, Policy, Makers, Language Policy/Language Planning